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| ‘Invest In Me’ Bulk Application *This form is for multiple amounts over $100 which require coordinator approval.* |
| **NAME:** | **Date of Birth:**  |
| **Phone number:** |
| **Transition Coach:**  |

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| **Summary of Bulk IIM Application:** |
| **Domain** | **Item Description** | **Date** | **Cost** |
|  |  |  | **$** |
|  |  |  | **$** |
|  |  |  | **$** |
|  |  |  | **$** |
|  |  |  | **$** |
| **Total** |  |  | **$** |

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| **Supporting Documents attached:** |
| [ ]  Invest in Me Application Form/s[ ]  Budget[ ]  Copy of Leaving Care Plan[ ]  Copy of invoice/bill/treatment plan[ ]  Other planning/coaching tools |

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| Coach Name: | Signature:  | Date: |
| Young Person Name:  | Signature: | Date: |

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| **Outcome of bulk IIM funding request:** |
| Final Amount Approved: |
| Coordinator Notes:  |
| Request for further documents/planning:  |
| Coordinator Name: | Signature: | Date: |

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| **Details of Funding request:**  |
| Description:  | Amount:  |
| [ ]  Housing /Accommodation[ ]  Health – physical, emotional (including self-esteem), mental, sexual and dental[ ]  Education and training, Employment or other suitable activity[ ]  Financial security[ ]  Social relationships and support networks[ ]  Life (and after care) skills[ ]  Identity and culture[ ]  Legal matters**Amount:** |
| Date payment required:  |
| Is the payment urgent: Yes [ ]  No [ ]  | If yes, why?  |
| **Planning:**  |
| Have alternate funding sources been explored? Yes [ ]  No [ ] Outcomes/Barriers:  |
| Does your Leaving Care Plan contain funding information? |
| How will this funding help you with your future goals and plans?  |
| What will happen if you don’t get the money from Home Stretch: |
| **Chipping in:** |
| What actions will you take to contribute towards this request:  |
| How much money can you contribute towards this request:  |
| **Coach reflections and recommendation:** |
|  |

# Practice Guidelines for Bulk Invest In Me Funding Application

**Brief Summary of the session**

Bulk ‘Invest in Me’ funding applications provide the opportunity for the Transition Coach and young person to explore what financial support the young person may need, before establishing a plan and discussing any expectations for funding a series of costs. Planning can be done over multiple sessions and can be reviewed and adjusted, as required. Such information can also be added to the ‘post-Home Stretch’ handover document when the young person turns 21, acting as an advocacy tool for young people wanting to access what they had been working towards whilst with Home Stretch.

**What is the intended outcome from the session from a young person’s perspective?**

Young people should have agency over what they reasonably decide is the most pressing financial needs they face, and be supported by their Transition Coach to explore, prioritise, and plan for funding to support their immediate and long-term goals. It is intended that young people feel empowered to start working towards what they want to achieve and be provided with a sense that support through advocacy will be available post-Home Stretch, minimising the pressure to have everything sorted prior to turning 21.

**What Practice or System Principles are Relevant for the coach?**

1. A reliable source of support is your right.
2. You are the expert in your life, you deserve the freedom and respect to make your own choices.
3. "Chipping in" is about young people taking charge.
4. You can make an informed choice about the support you receive from Home Stretch.

**Preparation:**

* Review Leaving Care Plan, highlighting any current or on-going costs the young person has been supported with prior to onboarding with Home Stretch.
* Review any previous planning documents, mind maps, conversations, onboarding documents etc., and identify needs/ goals that may need a smooth transition of continued payment (I.e., school tutor), or need to be added to the list of costs yet to plan for with the young person.

**What Tools or Forms:**

1. Bulk IIM application template.
2. Sketch pad or notebook to mind map / list costs.

**Location:**

It is always a helpful idea to discuss financial matters in a place that supports privacy. The young person may want to involve their support circles, and therefore conducting this session in their home may be most appropriate. Otherwise, a park, library, youth friendly office etc., are all good choices.

**What do you do (Step by Step Guide) to run this session?**

1. First go over previously discussed costs, or costs that were outlined in the young person’s Leaving Care Plan.
2. List and discuss upcoming and future costs, adding any previously discussed costs to the lists and allowing the young person the space to prioritise each cost according to what is important to them.
3. Highlight costs to be noted in the young person’s Leaving Care Plan – these are typically items that a young person may foresee popping up, for e.g., dentistry, accreditation tickets for employment etc.
4. Workout a budget with the young person, reviewing funding allocation towards each of their priorities/ goals.
5. Discuss the ‘chipping in’ principal and empower the young person to reflect on what they feel is a reasonable contribution.
6. Explore and discuss how much support the young person may require, if there is opportunity for skill building, or whether providing the funding without skill building is appropriate.
7. Clearly outline tasks and responsibilities, if any, of young person and coach.
8. Submit application form to Home Stretch Coordinator.